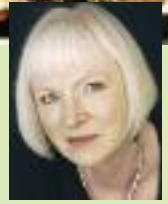




Equalities in Education: the new landscape

Principles, challenges and ways ahead



*"The LEA Foundation will establish London-wide services for schools and local authorities, adding value to what each can achieve by working in isolation or small groups. Sharing of expertise and resources and collaboration between schools and educational professionals throughout the capital will benefit children and their communities, helping to make education in London the best in the world. We want nothing less."
Dawn Gill*



Invitation to the London Education Associates
Foundation Conference at
**London University Institute of
Education Jeffery Hall, 20 Bedford Way
London WC1H 0AL, United Kingdom
28th January 2013
www.educationconference.org.uk**

London is probably the most diverse city in the world. Most schools throughout London and the UK are committed to reducing inequalities related to disability, ethnicity, faith, gender, sexual identity and social class. Their longstanding commitments have been supported and strengthened by the general and specific duties placed on all public authorities by the Equality Act 2010; the 2012 Ofsted framework; the targeted funding provided by the Pupil Premium Grant, and the report of the Children's Commissioner in England on school exclusions.

The Equality Act 2010 requires schools to comply with an expanded public sector equality duty. The focus has shifted from bureaucracy to outcomes in tackling unfairness and disadvantage. Schools must publish equalities objectives and information which show improved outcomes.

This conference will

- ★ explore the implications of new legislation and funding for schools
- ★ show how schools can illustrate the impact of intervention intended to raise attainment
- ★ promote strategic school leadership which is likely to be recognised as outstanding in a section 5 inspection (Framework for School Inspections: September 2012).

LONDON EDUCATION ASSOCIATES FOUNDATION

London Education Associates Foundation is politically independent, faith-neutral and not-for-profit. The Foundation aims to benefit children, schools and communities in Greater London by developing strategic value-added services for education which will withstand changes of central and local government. The LEA Foundation supports educational improvement to help break the link between poverty, disadvantage and low attainment. The foundation raises funds for, initiates and supports strategic collaboration that schools, colleges and local authorities, working in isolation, would be unable or unlikely to initiate.



Equalities in Education: the new landscape

Principles, challenges and ways ahead for London

DfE statistics consistently show that the attainment levels of pupils from low-income backgrounds are well below national averages and they are more likely than their peers to be persistently absent from school. Pupil Premium Grant funding has been provided to help schools close the attainment gap between these pupils and others; the impact of spending should be reflected in improved attainment. Excellence in equalities is the hallmark of outstanding schools, colleges and local authorities throughout London. This conference will share excellent practice in closing the attainment gap.

Government statistics show that in 2009-10 black African Caribbean boys with special needs and eligible for free school meals were 168 times more likely to be permanently excluded from a state school than white girls without special needs and from a middle-class family. New arrangements for school exclusion came into force in September 2012. Where a parent alleges discrimination (under the Equality Act 2010) in relation to a fixed period or permanent exclusion, they will be able to make a claim to the First-tier Tribunal for disability discrimination or a County Court for other forms of discrimination. Exclusion may become very costly. The conference will explore ways that schools can more effectively meet the needs of pupils at risk of exclusion.

Who will benefit?

This conference is intended for senior leaders and teachers in all kinds of school, and for those who advise and support them. Participants are welcome from outside London as well as from within.

Workshop organisers are leaders in equalities education

There will be opportunities for specialist networking. Practical case studies will be drawn from within the Greater London area. Participants will receive a resource pack designed to be useful reference material after the conference is over.



Richard Rieser is currently carrying out a major UNICEF research project to guide international policy. He represents the UK on the European Disability Forum; in 2005-06 he was

BCODP* Representative at the United Nations for Ad Hoc Committees 6,7& 8 on UN Convention on the Rights of People with Disabilities. In 2008 he was Chair of the United Nations Convention Campaign Coalition for ratification without reservation. He is currently Treasurer and UK Link Commonwealth Disabled People's Forum. Richard's pioneering work in disability equality has been influential for many years in shaping national legislation and policy on disability and inclusion. He is a member of the SEN and Disability Tribunal and a member of the Special Education Consortium Steering Group and National Coordinator UK Disability History Month.



Bill Boloten is a nationally recognised practitioner in the education and integration of refugee and asylum-seeking children, young people and other international migrants.

He has extensive experience of providing training and professional development support to schools, children's services, NGOs, youth work settings and the voluntary sector. He is the co-ordinator of refed, a national professional development network on refugee education. His international experience includes a field visit to Angola to evaluate a Comic Relief funded project, train local NGO staff, and write field reports with analysis and recommendations. Bill has extensive teaching experience at primary, middle and secondary school levels and of working with the Institute of Education and Goldsmiths College (University of London) as a visiting tutor. Bill is a member of the Institute of Equality and Diversity Practitioners and a member of Anglo-Somali Society.



Helen Jeffery initiated, developed and led one of the first and most successful all-through (3-16) schools in London. She has taught in and led

urban schools in challenging circumstances in both Birmingham and London, raising standards of attainment for traditionally low-achieving students within a highly inclusive learning environment. Her commitment to making learning fun has always paid dividends in terms of improved attainment, with schools and departments set on upward trajectories from the start of her appointment. Helen has a broad understanding of the whole primary and secondary curriculum; she reinvented herself as a primary specialist at the time of the amalgamation of her secondary school with a failing primary school in 2009, over two years, securing for the primary phase its best ever KS2 results in 2011.



Tracy Doyle has worked in local authority management and as a school bursar/business manager on the senior teams of

two schools. She is a member of the advisory council of the NASBM. She specialises in ensuring value for money and proper accounting for the myriad of specific grants that have come to schools over many years, while making sure the funding is there for the school to meet its plans and priorities.



Michael Hamilton is working on LEA Foundation's attendance and behaviour support programme to help schools prevent

persistent absenteeism from school. He also arranges international volunteering experiences for under-privileged young people. In previous roles he developed Lewisham PCT's Young People's Health Project and the Black Sexual Health Forum aimed at reducing the incidence of sexually transmitted infections of people of African descent. He produced and presented Choice FM's Health and Lifestyle show, which attracted 33000 listeners weekly (RAJAR). The radio programme provided opportunities for young people to speak directly to experts and professionals via its phone-in format. Michael is a professional member of the European Mentoring and Coaching Council.

Martin Burford is a senior LEA Adviser who has worked at national level in roles which include: Interim Head of Regulatory Transformation for



Ofqual, leading and managing the transformational change programmes to build a new regulatory model: Interim Head of 3-14 Assessment at Ofqual, focussing on policy and strategy and monitoring QCDA development and delivery of the FSP, Key Stage 1 assessments, Key Stage 2 national curriculum assessments, national sampling testing, and the pilot programmes. Martin worked with the DfE on the regulation and development of national assessments from early years to Key Stage 3. He is a member of the LEA Foundation management team.

Brian Netto is currently working as a lead Ofsted inspector of both primary and secondary schools in Section 5 inspections. Brian has extensive



secondary school senior leadership experience, working as a deputy head teacher for over 14 years. Brian has worked for many years as a local authority adviser in humanities in several different London local authorities, most recently as adviser for ethnic minority achievement in Lambeth, working closely with the National Strategies, specifically in relation to the Black Children's Achievement Project; he was part of the advisory group at the DfE on this project. He is a core member of the DfE equalities group, and has contributed to national guidance on equalities, produced in conjunction with the DfE.

Alice Washbourne works in partnership with schools to remove barriers to equality of educational opportunity. Previous posts include Consultant Adviser Achievement and Equalities in Lewisham; KS3 English and Literacy Consultant in Islington; Senior Leader, Sir John Cass School, Tower Hamlets; Head of Language Achievement Project, Swanlea School. In all posts, Alice was able to demonstrate raised standards of EAL learners' achievement through increased levels of English fluency and the narrowing of achievement gaps. She has extensive experience of training Heads of Department in peer coaching to build capacity, leading action research on Assessment for Learning to drive school improvement and to evaluate the impact of intervention.



Conference Programme

9.30	Registration and refreshments	Jeffery Hall Foyer
10.00	Introduction and formal welcome	
Dawn Gill	Conference chair	
The new landscape	2010 Equality Act, Pupil Premium Grant and Ofsted	
Michael Vance	Equality in education: the London context	
Richard Rieser	Disability equality in schools: the new landscape	
Elly Barnes	LGBT issues and the 2010 Equality Act	
Brian Netto	The 2010 Equality Act and Ofsted	
Martin Burford	Pupil Premium Grant: measuring outcomes	
Panel discussion	Chair: Helen Jeffery (BBC Question Time format)	
11.30	Refreshments	Jeffery Hall Foyer
12.00 - 1.00	Practical matters: workshops	
Angela Walford	Ofsted and the Equality Act: inspecting equalities and SMSC	
Bill Bolloten	The public sector equality duty: specific duties for schools	
Michael Vance	Black boys and inclusion: past, present and future	
Richard Rieser	Inclusive pedagogies: disability	
Elly Barnes	Educate and celebrate: how to make your school LGBT friendly	
1.00	Lunch	Jeffery Hall Foyer
1.50 - 2.50	Practical matters: workshops	
Bill Bolloten	Being SMART: developing and writing equality objectives	
Michael Hamilton	Tackling truancy: an equalities perspective	
Peter Norton	Gypsy Roma Traveller education: the single equality duty	
Alice Washbourne	Equalities, literacy and EAL learners	
Tracy Doyle and Helen Jeffery	Using the Pupil Premium Grant to close the gap	
2.50	Refreshments	Jeffery Hall Foyer
3.10	Leadership for success	
Dame Anna Hassan	Leadership for equalities	
Dawn Gill	Leadership for London: collaboration for development	
Panel discussion	BB; PN; AW; HJ; PN; MH; AH; DG	
	Chair: Martin Burford (BBC Question Time format)	
3.45	End of the conference	
4.00	Recruitment to LEA Foundation research and development projects	
5.00	Launch of the LEA Foundation Headteachers' Forum	
	Meet the Trustees and Patrons	
	Wine and Cheese Reception	

Booking information



Book by 21st December 2012
www.educationconference.org.uk
We will invoice by return

PRICE: £210 / 2nd and 3rd delegate £180
Late booking price: add £20 per participant. All prices are exclusive of VAT

Please provide the following information if you prefer to book by e-mail

Surname

First name

Your job title

Institution – name, address, telephone number

Your e-mail address

Your mobile phone number

The titles of workshops that you wish to attend (first come, first served; places are limited by the seating available in the seminar rooms)

Please make your payment by bank transfer to Sort code 09-01-28
Account Number 20167250

Please identify your payment by the name that you need on your invoice

Book by e-mail: yes@ilea.org.uk
We will invoice by return



Elly Barnes is a Music teacher and Diversity Course Leader at Stoke Newington School and was awarded with the No. 1 spot

on the Independent's Pink List 2011. Her school is a Diversity Training Centre which trains teachers how to make schools LGBT friendly through 'Educate and Celebrate'. Elly is the NUT National Schools Representative for LGBT History month and Schools Out. Elly has co-ordinated Lesbian, Gay, Bisexual and Trans history month celebrations at Stoke Newington school since 2005. The project has grown from an introductory assembly and a year 7 LGBT music lesson into a whole school initiative through the entire curriculum. Stoke Newington School hosts the Hackney borough LGBT celebrations each February, encouraging and inviting all Hackney schools and organisations to take part.



Angela Walford is a specialist in behaviour management with many years experience as a senior practitioner in this field. Impact evaluations by head-

teachers indicate excellent Ofsted inspection outcomes in relation to behaviour management following her support. She has much experience supporting schools to develop individual programmes for pupils with complex needs. In the 1980s and '90s Angela taught English in Inner London secondary schools as an English teacher, head of department and as a National Curriculum English Advisory teacher. In her recent role as School Equalities Adviser for Hertfordshire County Council, she has produced high quality guidance and resources. As LEA Adviser she provides professional development for senior leaders in schools to meet the requirements of the Equality Act 2010.



Dame Anna Hassan was made Commander of the British Empire in the 2006 New Year Honours List for services to education. She is a founder member and

Director of the LEA Foundation. Dame Anna has worked in Hackney for over 29 years, striving to raise the standards & expectations of the teachers, pupils, parents and the local community. She has held senior posts in Primary Schools including Head of Grasmere School and, from 1993, head of Millfields Community School & Children's Centre, a truly inclusive extended-day community school. Millfields had one of the first ever Inspections under the new OFSTED standards and was judged to be outstanding.



Michael Vance has huge expertise in raising aspirations and attainment for disadvantaged and disaffected young people. He has worked successfully with

parents to support community cohesion initiatives which have been instrumental in challenging inter-gang rivalry and violence. He is a lead member of the LEA Ethnic Minority Achievement Team. Throughout the '90s Michael worked in all Key Stages as co-ordinator of Lambeth's Raising Achievement Project, before promotion to a senior local authority post as Head of the Ethnic Minority Achievement Service. His most recent local authority role was as Caribbean Achievement Consultant at The Learning Trust in Hackney.



London Education Associates Foundation Ltd (Company registration number 07278221)
145-157 St John's Street London EC1V 4PW Telephone: 0845 310 4271 Web-site: ilea.org.uk

The LEA Foundation is accountable to a board of Trustees, which has oversight of strategic planning and service development. Trustees have first-hand experience of leading inner city schools or significant experience of working in public services; in addition there is representation from the private sector and charitable organisations. We raise funds for London-wide projects to add value to what schools and local authorities can offer, to benefit education across the capital.